#### THIRD GRADE

# **LESSON 4 · Money Has Value**

#### Money Has Value

#### I Kings 3:5-12

Abram had become very wealthy in livestock and in silver and gold.

#### Acts 4:32-35

All the believers were one in heart and mind. No one claimed that any of his possessions was his own, but they shared everything they had. With great power the apostles continued to testify to the resurrection of the Lord Jesus, and much grace was upon them all. There were no needy persons among them. For from time to time those who owned lands or houses sold them, brought the money from the sales and put it at the apostles' feet, and it was distributed to anyone as he had need.

# 1 Key Concepts

- Money Has Value
- Teach the children how in the **Old Testament** they traded goods or bartered.
- Teach the children that our possessions also have value like money like in the Old Testament.
- Teach the children how money should be used in our world today.

# 2 Teacher Preparation

- Be prepared to talk with the children about bartering and how people still barter today in some countries.
- Talk about how we can use our possessions to help those in need.
- Print out the Decoder Gadget Coin Values Worksheet.
- Write the following bible passages on the board to have the students look up:
  - Genesis 13:2 Acts 4:32-35 2 Corinthians 9:7

### 3 Lesson

- In the time of Abram, there was no actual money.
  - They obtained wealth by how much stuff they had.
  - Whether it was land or animals or precious metals, that is how their wealth was determined.
- God says in Genesis 13:2, "Abram had become very wealthy in livestock and in silver and gold."
  - All of the things that Abram had had value.
  - They were worth something.
  - He could trade a cow for more land.
  - He could trade a goat for corn.
  - That is how they obtained goods back then.
  - They bartered for the things they wanted.
- To barter means to trade by exchanging food or other goods or services, rather than by using money.
- · Today we have money.
  - Each country in the world has some kind of money.
  - The money might look different, but they still have money that has value and is worth something.
  - The value of money might be different for each country and it changes all the time.
  - Even though it is different, it can still be used to buy things and get the things that we need.

Continued (over)



# **LESSON 4 • Money Has Value**

### MONEY HAS VALUE

#### Lesson (continued)

- God wants us to use our money wisely and not become greedy.
  - Greedy means wanting more of something than you need.
- 2 Corinthians 9:7 says "Each man should give what he has decided in his heart to give, not reluctantly or under compulsion, for God loves a cheerful giver."
- God wants us to give of what we have to others.
  - We should do it because we want to, not because we have to.
  - Give happily and not reluctantly.
  - Give to those who are in need.
- · God gave us his Son.
  - He gave us the greatest gift ever.
  - He is our example.
  - Give with a happy heart.
- Jesus also says in Acts 20:35 "It is more blessed to give than to receive."

### 4 Conclusion

All of our possessions and money comes from God. He has given us everything we need for our lives. God wants us to see the value in all that we have and give with a happy heart to those in need.

# **5** Echo Prayer

Dear Lord,

Thank you for the gifts you have given to each of us. Help us to see the value in all that we have. Help us also to use our gifts to help those around us. Amen.

#### 6 Resources

- Bible
- Scholastic Children's Dictionary
- · Callery, Sean. Money Matters

In this book you will learn about trading and what money looked like long ago.

Munsch, Robert. Something Good

This book puts a value on a little girl, but she is more valuable than any dollar amount.

• Adler, David A. Money Madness

This book gives a little history of bartering and money.

www.usmint.gov/kids/

Go to Coins and Medals and choose what coins you want to look at.

• http://thirdgrade.okaloosaschools.wikispaces.net/Economics Scroll down to the Power Point on Bartering.

# Vocabulary

Barter: to trade by exchanging food or other goods or services, rather than by using money Greedy: to want more of something than you need

# 8 Activity

Talk to the children about how we can use our money for good. Do the Decoder Gadget Worksheet.