

## LESSON 5 • Saving



## SAVING

**Genesis 41:47-49; 53-55**

During the seven years of abundance the land produced plentifully. Joseph collected all the food produced in those seven years of abundance in Egypt and stored it in the cities. In each city he put the food grown in the fields surrounding it. Joseph stored up huge quantities of grain, like the sand of the sea; it was so much that he stopped keeping records because it was beyond measure.

**Proverbs 21:20**

In the house of the wise are stores of choice food and oil, but a foolish man devours all he has.

**1 Key Concepts**

- Saving
- Teach the children why we save.
- Teach the children how to save.
- Teach the children the kinds of savings.

**2 Teacher Preparation**

- Have the children open their bibles to **Genesis 41**.
- Be ready to hand out the K.I.D.S. LCEF savings banks.

**3 Lesson**

- Read **Genesis 41**.
  - Talk about the story.
- Joseph was put in charge of saving the food during the seven good years to use during the seven years of famine.
  - Pharaoh trusted Joseph to save wisely so that the Egyptians would have plenty of food, so much food that Joseph stopped keeping track of it all.
  - Joseph was saving for the future.
  - Joseph knew that there would be a famine and he wisely saved with God’s help.
- God wants us also to save.
  - God has given us many gifts and wants us to use them wisely.
  - God wants us to make wise decisions about the things that we have.
- **Proverbs 21:20** says, “In the house of the wise are stores of choice food and oil, but a foolish man devours all he has.”
  - The foolish man doesn’t save.
  - He sees no reason to save.
  - Yet the time will come when he will have nothing left.
- God wants us to save for our future.
  - Don’t be like the foolish man.
  - Everyone needs to save.

*Continued (over)*

## SAVING

### Lesson (continued)

- Our parents save for their future.
  - They save money long-term for when they are no longer working.
  - They save money in the short-term for the things we need each day or each month.
- Let's look at our banks.
  - We have already learned about how and why we share and serve.
  - The next box is for the saving.
- We can save for our future or we can save for the short-term.
  - Saving for the short-term means saving for things you need to buy soon.
  - Saving for the long-term would be saving for a bigger item like a bicycle or video game.
  - It might even be saving for college or a car.
- Saving is something we all need to learn and do.
- Make wise choices and don't be like the foolish man.

### 4 Conclusion

God wants us to all learn how to save. We need to make wise choices with what we have and use our gifts wisely. Whether we are saving for the short-term or the long-term, God wants all of us to save.

### 5 Echo Prayer

Dear Lord,

Thank you for all of the wonderful blessings you have given us. Help us to make wise choices when it comes to using our gifts. Help us to save a portion of what you have given us. Help us to save. Amen.

### 6 Resources

- **Bible**
- **Webster's Dictionary**
- **Otfinoski, Steve. [The Kid's Guide to Money Earning It, Saving It, Spending It, Growing It, Sharing It](#)**
- **[www.icef.org/kidsmaterial](http://www.icef.org/kidsmaterial)** This is where you can order the K.I.D.S. banks and other supplies.
- **[www.starmathgames.com/index.php?params=category/Money/1/](http://www.starmathgames.com/index.php?params=category/Money/1/)** Play the Dress up Math Baby Budget
- **Gardiner, John. [Stone Fox](#)** This is a story about a boy who spends all of his savings entering a dog sled race. He needs to win first prize in order to save the potato farm.

### 7 Vocabulary

**Saving:** sums of money saved

**Short-term:** extending over a short time

**Long-term:** extending over a long

### 8 Activity

Take the K.I.D.S. savings banks home. Play the Dress up Math Baby Budget game.