

## LESSON 5 • Saving

## SAVING

**Genesis 41:47-49; 53-55**

During the seven years of abundance the land produced plentifully. Joseph collected all the food produced in those seven years of abundance in Egypt and stored it in the cities. In each city he put the food grown in the fields surrounding it. Joseph stored up huge quantities of grain, like the sand of the sea; it was so much that he stopped keeping records because it was beyond measure. The seven years of abundance in Egypt came to an end, and the seven years of famine began, just as Joseph had said. There was famine in all the other lands, but in the whole land of Egypt there was food.

**1 Key Concepts**

- Saving
- Teach the children why we save.
- Teach the children how to save

**2 Teacher Preparation**

- Read Joseph Feeds Egypt from The Story Bible.
- Have LCEF kids banks ready for the children to take home and start saving.
- You can also have the Piggy Bank Primer ready for use.

**3 Lesson**

- Read Joseph Feeds Egypt.
- In this story Joseph is in charge of saving food for the Egyptians.
  - Joseph saved for 7 years when the crops were good because he knew that there would be a famine.
  - When the famine came there was plenty of food stored up for the people to eat. God wants us to save too.
  - He doesn't want us to waste or spend our money foolishly.
  - God wants us to use wisely the gifts He has given us.
- We have already talked about how God wants us to share with those around us.
  - God also wants us to save.
- Let's look at this Savings Bank.
  - We have a spot to share, save and spend.
- When we share we are giving to others.
  - We can do that through church or charities.
- When we save, we are looking to our future.
- Our parents save for the future.
  - They don't know what will come in the future, so they save their money so they will be ready for whatever happens.
- Saving our money is something we can do easily.
  - If you have something to save for, you set a goal of how much money you need.
  - Save your money until you have enough to buy that item.
- We can't always buy what we want right away.
  - Set a goal and save for that something special.
  - Save for a special event or for someone's birthday.
- Saving is something that God wants us to do.
- Be like Joseph and wisely save for the future.

## SAVING

---

### 4 Conclusion

God wants us to use what He has given us wisely. He wants us to share but also to save. Use your new banks to save for the future.

### 5 Echo Prayer

Dear Lord,

Thank you for all of the gifts you have given us. Help us to share those gifts with others. Help us also to save some of those gifts so we can use them wisely in our future. Amen.

### 6 Resources

- **Bible**
- **Scholastic Children's Dictionary**
- **The Story Bible Edward Engelbrecht and Gail Pawlitz**
- **Brown, Marc. Arthur's Pet Business**  
Arthur wants a pet, so he makes some money and proves to his parents he can take care of a pet
- **Berenstain, Jan and Stan. The Berenstain Bears' Trouble with Money**  
Brother and Sister Bear spend money as soon as they get it. Mama and Papa Bear need to make them understand that there is more to know about money than just spending it
- **Caple, Kathy. The Purse**  
Katie saves her money in a Band-Aid box. She likes the noise her savings makes. She spends her savings on a new purse and throws away the Band-Aid box. Now she has no noise and no savings.
- **Baden, Robert. Joseph Forgives His Brothers** Arch Book.
- **[www.lcef.org/kidsmaterial](http://www.lcef.org/kidsmaterial)** This is where you can order K.I.D.S. supplies and the banks.
- **[http://www.stlouisfed.org/education\\_resources/elementary.cfm](http://www.stlouisfed.org/education_resources/elementary.cfm)**  
This site is where you can download the Piggy Bank Primer.

### 7 Vocabulary

**Saving:** to keep money to use in the future rather than spend it now

**Famine:** a serious lack of food

### 8 Activity

Have the children take home the K.I.D.S. LCEF banks. Have the children go through the first part of The Piggy Bank Primer.