

LESSON 5 • Saving



SAVING

Genesis 41:47-49; 53-55

During the seven years of abundance the land produced plentifully. Joseph collected all the food produced in those seven years of abundance in Egypt and stored it in the cities. In each city he put the food grown in the fields surrounding it. Joseph stored up huge quantities of grain, like the sand of the sea; it was so much that he stopped keeping records because it was beyond measure. The seven years of abundance in Egypt came to an end, and the seven years of famine began, just as Joseph had said. There was famine in all the other lands, but in the whole land of Egypt there was food.

Proverbs 21:20

In the house of the wise are stores of choice food and oil, but a foolish man devours all he has.

1 Key Concepts

- Saving
- Teach the children why we save.
- Teach the children how to save.
- Teach the children the kinds of savings.

2 Teacher Preparation

- Be ready to hand out the K.I.D.S. savings banks from LCEF.
- Have the introduction of the program printed for the children to take home.
- Be ready to read **Genesis 41**.

3 Lesson

- Read **Genesis 41**.
- Pharaoh has the dream.
 - Pharaoh puts Joseph in charge of collecting the food and saving the food for the 7 years of famine. Joseph and the people of Egypt saved food during the seven good years and used it in the 7 years of famine.
- Joseph and the people of Egypt were saving for the long-term.
 - They were saving for what would happen in the future.
- God wants all of us to save.
 - We save so that when we need money, it is there.
 - We save so that when we see someone else in need we can help.
 - We save to buy the things we need and the things we want.
- **Proverbs 21:20** says, "In the house of the wise are stores of choice food and oil, but a foolish man devours all he has."
 - The foolish man doesn't save.
 - They foolish man has nothing left.
- God does not want us to be like the foolish man.
 - He wants us to use the gifts He has given us wisely.
 - Don't be like the foolish man.

Continued (over)

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Lesson (continued)

- Everyone needs to save.
 - Our parents save for their future.
 - They save money long-term for when they are no longer working.
 - They save money in the short-term for the things we need each day or each month.
- Saving is something we all need to learn how to do.
- Let's look at our banks.
 - We have already learned about how and why we share and serve.
 - The next box is for the saving.
- We can save for our future or we can save for the short-term.
 - Saving for the short-term means saving for things you need to buy soon.
 - Saving for the long-term would be saving for a bigger item like a bicycle or video game.
 - It might even be saving for college or a car.
 - Saving is something we all need to learn and do.
- Make wise choices and don't be like the foolish man.

4 Conclusion

God wants us to all learn how to save. We need to make wise choices with what we have and use our gifts wisely. Whether we are saving for the short-term or the long-term, God wants all of us to save.

5 Echo Prayer

Dear Lord,

Thank you for all of the wonderful blessings you have given us. Help us to make wise choices when it comes to using our gifts. Help us to save a portion of what you have given us. Help us to save. Amen.

6 Resources

- [Bible](#)
- [Webster's Dictionary](#)
- [Otfinoski, Steve. The Kid's Guide to Money Earning It, Saving It, Spending It, Growing It, Sharing It](#)
- www.icef.org/kidsmaterial This is where you can order the K.I.D.S. banks and other supplies.
- www.starmathgames.com/index.php?params=category/Money/1/ Play the Dress up Math Baby Budget

7 Vocabulary

Saving: sums of money saved

Short-term: extending over a short time

Long-term: extending over a long time

8 Activity

Take the K.I.D.S. savings banks home. Play the Dress up Math Baby Budget game.